

# **SC Annual School Report Card Summary**

STARR ELEMENTARY

Anderson 3

Grades: K-5 **Enrollment: 410** 

**Principal: Melissa Davis** 

Superintendent: Gail R. Southard

**Board Chair: Danny Davis** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

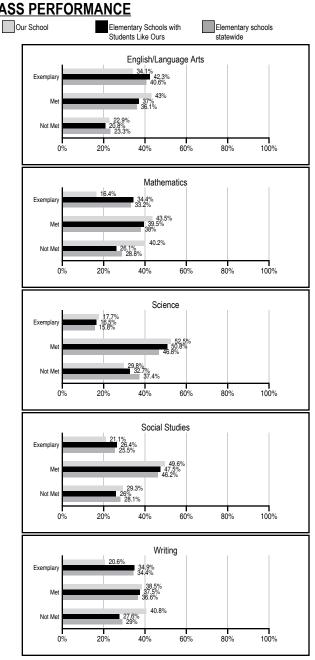
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	64	1	0

<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE



### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

						-
South Carolina	38		34	2:	2	6
Nation	34		34	2	24	7
■ Below Basic □	% Below E ☐ Basic ☐ Profic	Basic	sic, Profici	ent, an	d Advan	iced
MATH – GRADE	4 (2009)	I				
South Carolina	22		14		29	5
Nation	19	4	13		33	
% Below Basic						
	ADE 4 (2005)	1				
SCIENCE – GRA			39		23	2
SCIENCE - GRA South Carolina	36					
SCIENCE - GRA South Carolina Nation	36		39		25	2

### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## STARR ELEMENTARY [Anderson 3]

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=410)				
Retention rate	1.7%	Down from 2.5%	1.2%	1.2%
Attendance rate	96.0%	Down from 96.3%	96.0%	96.1%
Eligible for gifted and talented	12.2%	Down from 14.2%	12.8%	11.7%
With disabilities other than speech	11.6%	Up from 10.0%	8.5%	8.0%
Older than usual for grade	0.9%	Down from 1.9%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Up from 43.3%	58.5%	60.5%
Continuing contract teachers	87.5%	Down from 93.3%	84.6%	84.6%
Teachers with emergency or provisional certificates	3.4%	Up from 3.3%	0.0%	0.0%
Teachers returning from previous year	83.0%	Up from 81.2%	87.1%	87.0%
Teacher attendance rate	95.8%	Up from 94.5%	95.6%	95.4%
Average teacher salary*	\$43,862	Down 1.2%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 15.6 days	9.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 18.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 89.8%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,464	Up 15.5%	\$7,182	\$7,548
Percent of expenditures for instruction**	64.8%	Down from 70.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.4%	Down from 67.1%	64.8%	65.1%
% of AYP objectives met * I enoth of contract = 185+ days	94.1%	Down from 100.0%	100.0%	100.0%

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	67	48
Percent satisfied with learning environment	97.2%	88.1%	89.4%
Percent satisfied with social and physical environment	100.0%	91.0%	89.4%
Percent satisfied with school-home relations	97.2%	82.1%	89.6%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Starr Elementary are dedicated to helping each student meet and exceed their individual abilities and helping them develop to their fullest potential. Starr Elementary served 403 students in kindergarten through fifth grade during the 2009-2010 school year. There are two special-education, self-contained classes consisting of students in third, fourth, and fifth grade. Starr Elementary also housed a three-year-old and four-year-old Head Start program which consisted of forty students. All grade levels at Starr Elementary hold students accountable for mastering the state standards and striving for excellence as they are emerged with character-building traits to help them in all facets of life.

Starr Elementary provides a warm, friendly, and inviting atmosphere to welcome all parents and visitors. Starr is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. During the 2009-2010 school year, Starr Elementary was named a Red Carpet School by the State Department of Education for its consumer friendly environment. Starr has implemented a new online math program called ALEKS this year. This program allows students to work on math skills at school and at home through internet access. Starr also continues to use the MAP Testing to help staff better identify the strengths and weaknesses of the curriculum.

Many improvements have been made at Starr Elementary through the active involvement and teamwork of our faculty and staff, PTO members, parents, and community members. Starr is very fortunate to have a very active and supportive PTO that helps foster the relationship between the school, home, and community. With the involvement of the PTO, faculty, staff, and community, Starr Elementary hosted a Spring Fling, sponsored a school dance and a Teacher Appreciation Luncheon, organized a 5th grade end-of-year fun day and a Santa's Workshop, supported our Box Top Drive, and assisted with Picture Day and Field Days. Many parents have volunteered numerous hours, giving of their time, energy, and support to help Starr shine bright in all areas. Throughout the year, Starr conducted several pinning ceremonies to reward students with good grades, accelerated reader points, terrific kids, and good attendance. At the end of the year, Starr honored our kindergarten and 5th grade students with a graduation ceremony, and students in 1st through 5th were honored during an Award's Ceremony for their achievements throughout the school year. Our librarian, Dawn Moore, was selected by the faculty as our Teacher of the Year.

Starr Elementary strives to personally touch the lives of each student. Together with our parents and community, we are dedicated to providing our students with exciting and motivating learning experiences that will make a positive impact on each child.

Melissa Davis, Principal Sharon Mosteller, SIC Chairperson

<sup>\*\*</sup> Prior vear audited financial data available